## **Characteristics for Effective Learning, Well- Being and Development.**

<mark>Skill</mark>	<mark>Will</mark>	<mark>Thrill</mark>
Playing and Exploring	Active Learning	Creating and Thinking Critically
Engagement	Motivation	Thinking
Finding out and exploring  Showing curiosity about objects, events and people  Uses senses to the world around them  Engaging in open-ended activity  Showing particular interests  Playing with What they Know  Pretending objects are things from their experience  Representing their experiences in play  Taking on a role in their play  Acting out experiences with other people	Being involved and concentrating  Maintaining focus on their activity for a period of time  Showing high levels of energy and fascination  Not easily distracted Paying attention to detail  Keep on trying  Persisting with an activity when challenges occur  Showing a belief that more effort or different approaches will pay off Bouncing back after difficulties	Having their own ideas  Thinking of ideas  Finding ways to solve problems  Finding new ways to do things  Making links  Making links and noticing patterns in their experience  Making predictions  Testing their ideas  Developing ideas of grouping, sequence, cause and effect
<ul> <li>Being willing to have a go</li> <li>Initiating activities</li> <li>Seeking challenge</li> <li>Showing a 'can do' attitude</li> <li>Taking a risk, engaging in new experiences and learning by trial and error</li> </ul>	<ul> <li>Enjoying and achieving what they set out to do</li> <li>Showing satisfaction in meeting their own goals</li> <li>Being proud of how the accomplished something-not just the end result</li> <li>Enjoying meeting challenges for their own sake- rather than external rewards</li> </ul>	Choosing ways to do things  Planning, making decisions about how to approach a task, solve a problem and reach a goal  Checking how well their activities are going  Changing strategy as needed  Reviewing how well the approach has worked