



## FAMILY LEARNING POLICY WITTON CHURCH WALK C E PRIMARY SCHOOL

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### MISSION STATEMENT

We are a partnership of school, church, home and community. We aim to provide children with opportunities to learn and achieve within a caring, safe environment, where time is taken to value each other and encourage, promote and celebrate all achievements, within the Christian ethos of our school.

The broad objectives of Family Learning are to encourage family cohesion, raise achievement, widen participation and counter social exclusion.

Family Learning can be defined as:

- i. learning as or within a family
- ii. learning to help people operate within a family
- iii. supporting parents to help their children learn

Family can be defined as 'the diverse forms of modern kinship relationships that exist as well as the broader caring and friendship networks that people rely on and learn from throughout life' (Campaign for Learning). The expectation is that family learning should include opportunities for intergenerational learning and that wherever possible this leads adults and children to pursue further learning, either for its own sake, or for qualifications, or for the enhancement of personal, social or work skills.

### Adult Learning at Witton Church Walk:

- will work to enhance community cohesion and the quality of family life through Family Learning opportunities and activities
- regards Family Learning as a vehicle for breaking the cycle of disengagement from learning
- will work towards embedding a culture in which learning is seen as a valuable lifelong activity

### Principles

- Family Learning should be informed by consultation with the families involved.
- The diversity of family patterns is recognised and respected.
- Learning within a family is crucial to the development of the individual and the well being of the community.
- The effective provision of family learning spans a range of statutory, voluntary and private sector organisations and agencies that must work in partnership.

### Special Aims

- To provide formal and informal learning activities and opportunities for adults and children in their care.
- To provide family learning activities and opportunities designed to raise educational achievement and promote social inclusion linked to the Skills for Life agenda
- To develop family learning activities which will act as an introduction to learning.
- To ensure that learning pathways and progression routes are facilitated.
- To support families in their roles, relationships and responsibilities through learning.
- To encourage families to participate in a wide range of learning activities.
- To promote lifelong learning for the whole family.
- To identify local community needs and respond with family learning provision, involving all appropriate agencies.
- To ensure equity of opportunity in respect of family learning.
- To promote equality and diversity through the Family Learning curriculum.

### **The Role of the Co-ordinator**

To ensure implementation of the policy the co-ordinator will:

- Carry out a subject audit regularly, which will include a review of the resources, a policy review, which leads to an action plan.
- Ensure Cheshire Lifelong Learning/Family Learning guidelines are addressed through the deliverance of the schemes of work.
- Lead staff meetings on the subject.
- Ensure their knowledge is up to date and take a lead in policy development.
- Attend moderation meetings to evaluate progress/learning.

### **Special Needs**

In line with our policy on inclusion, learners with special needs will have the same entitlement to Family Learning as all other learners. Within the sessions learners will be supported by differentiated learning strategies and tasks based on individual needs. This applies to learners who need additional support and those who are more able.

### **Assessment, Record Keeping and Reporting**

Assessment is an integral part of the teaching and planning process. Individual Learning Plans are completed for both the learner and tutor to refer to and use a record of progress.

Termly moderation meetings are held where tutors assess and moderate the completed files of work from each course run. The learners are then awarded with certificates to show their accreditation.

### **ICT**

Learners will be provided with the opportunity to develop and apply their ICT capabilities within some of the Family Learning Course. One is specifically entitled 'Help Your Child With ICT'.

### **Health and Safety**

Health and safety issues are addressed with each new learner through the induction process of the course.

The School Policy for child protection is applied throughout the course duration.

*"Knowledge is power. Information is liberating. Education is the premise of progress in every society, in every family."* Kofi Annan

**Signed Governor -**

**Signed Headteacher -**

**Date - September 2015 -**

