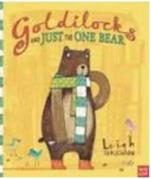


Witton Church Walk
KS1 Curriculum Overview

Key Stage 1	Autumn A Where my wellies take me	Spring A A Day in the life of	Summer A Voyage of discovery	Autumn B Growing up global	Spring B Seeds of change	Summer B I wonder...science
Geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	
Science	Seasonal change Everyday materials	Plants (Year 1) Animals, including humans (Year 1)	Working scientifically	Uses of everyday materials Animals, including humans (Year 2)	Plants (Year 2) Living things and their habitats	Working scientifically

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<p>History</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p>	<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p>	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p>Significant historical events, people and places in their own locality</p>	
<p>English</p>	<p>Lost and Found by Oliver Jeffers</p>  <p>Goldilocks and just the one bear by Leight Hodgkinson</p>  <p>Storm by Sam Usher</p>	<p>Man on the moon by Simon Bartram One Giant Leap by Don Brown Toys in Space by Mini Grey</p>  <p>AmaSing link: Beegu My name is not refugee by Kate Milner</p>	<p>Major glad, Major Dizzy by Jan Oke The great fire of London by Emma Adams The Queen's Knickers by Nicholas Allan</p>	<p>The Last Wolf by Mini Grey The Last Tree in the city by Peter Carnavas Snowboy and the last tree standing by Hiawyn Oram</p>	<p>Grandad's Secret Giant by David Lichfield Bear and the Piano by David Lichfield The bear, the piano, the dog and the fiddle by David Lichfield Mixed by Arree Chung</p>	 <p>The Curious Case of the Missing Mammoth by Ellie Hattie Little People, Big dreams range of books. Focus on Amelia Earhart and the Wright brothers. Read Rebel girls to support. Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth by Michelle Robinson and Kate Hindley</p>

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Paddington by Michael Bond

Textile



Tree dressing ready for the community to enjoy in the middle of November.

Use a range of materials creatively to design and make products

Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Printing



Experiment with printing techniques, to create finished product to display.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Painting



To explore the painting techniques of 'an artist' - colour mixing, shade, perspective and texture (preliminary studies) using a range of paints – acrylic, watercolour

To use a variety of tools and different techniques – brush sizes and tools.

Mix colours

Colour – identify primary colours by name

Create texture within paint by adding sources – sand etc.

Use painting to develop and share their ideas, experiences and imagination

Sculpture



Experiment with constructing and joining recycled, natural and manmade materials

Create a class Eco- sculpture from materials which will be placed in our developing 'sculpture garden' around school.

Use a range of materials creatively to design and make products

Use sculpture to develop and share their ideas, experiences and imagination

Collage



Create images from a variety of media – photocopies, material, art works, books

Arrange and glue to a variety of backgrounds

Sort and group for purpose

Fold, crumple, tear – overlap images,

Work on different scales

Linked to fairytales to make a collaborative class story quilt collage

Colour – Collect, sort, name, match – appropriate for an image.

Shape – Create and arrange shapes appropriately Create texture by weaving materials – paper and natural resources through recycled materials

Drawing



Experiment with a variety of media; pencils, rubbers, crayons, felt tips,

Name, match and draw lines/marks from observations.

Invent new lines. Draw on different surfaces with a range of media.

Observe and draw shapes from observations. Draw shapes in between objects. Invent new shapes.

Investigate textures by describing, naming, rubbing, copying.

Use drawing to develop and share their ideas,

Art

Witton Church Walk
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					Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	experiences and imagination Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
Curriculum team will add skills and artist covered once collected planning as per planning policy	Processes to incorporate teachers' creativity and ideas, children's ideas and prior learning.					
Design Technology	<p>What are the best materials to make a kite? Link to Grandparents Day</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate their ideas and products against design criteria</p>	<p><u>STEM</u> Parent workshop Partnership project Whole school Make a rocket</p>	<p>Link to Healthy Living week Can they design their own multicultural picnic?</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from</p>	<p>Deconstruct, design and make a vehicle – wheels and axel, lonking with project and texts</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p>	<p>Making Bird Feeders RSPB Partnership project Grozone- Parent workshop</p> <p>Free Standing Structures</p> <p>Deconstruct, design and make a bird feeder.</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p>Link to Healthy Living week Can they design their own healthy fruit picnic? Preparing fruit and vegetables</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from</p>

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				Explore and evaluate a range of existing products		
				Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products		
Computing	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Recognise common uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content (pic collage, research, SeeSaw)	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Recognise common uses of information technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content (pic collage, research, SeeSaw)	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Experiment with, create, select and combine sounds using the inter-related dimensions of music Play tuned and untuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Experiment with, create, select and combine sounds using the inter-related dimensions of music Play tuned and untuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music
PSHCE	Get HeartSmart Anti-bullying week	Don't forget to let love in Money matters	Too much selfie isn't healthy Healthy schools week	Don't rub it in, rub it out Anti-bullying week	Fake is a mistake Money matters	No way through isn't true Healthy schools week

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PE	Fundamental skills Dance Intra sports	Gym Fundamental skills Intra sports	Athletics Invasion games Intra sports	Fundamental skills Dance Intra sports	Gym Fundamental skills Intra sports	Athletics Invasion games Intra sports
Parents	Grandparents Day 4 th October (evaluation forms) Parents in for WOW day/ meet the teacher (see below)	Art exhibition to display printing artwork in hall and parents invited to view and buy artwork to raise money for art supplies. Invite art shop and book shop owner in to judge the work and display 3 from each class in shop.	Parents invited for Artisan Market	Grandparents Day	Art exhibition	Parents invited for Artisan Market
Trips	Chester Zoo Stockley Farm Anderton Boat Lift – wild flower trail, pond dipping, dragon fly pond Manley Mere Mud trial	Spaceport				
WOW days	Forest school day – morning forest school, 2-3pm parents invited in (orienterring, team building, artwork/ story telling in yurt) (evaluation forms)		Story teller			