WEEK	1 2	3 4	5	6	7	8	9	10	11	12	13	14	15
Aut	Year 5 Year 5   Place value within 100,00 & 1,000,000 (inc roman numerals, rounding, solving problems & negative numbers) Year 5   Addition and subtra (with numbers more digits, mental calculations, roundin problem solving)						Year 5 Multiplication and division (inc factors, multiples, prime and composite numbers, Square and cube numbers, scaling simple fractions, multiplying and dividing by			Year 5 Multiplication and division (Using formal written methods & using known facts to do calculations mentally)		Review & Consolidate	
	Year 6 Place value within 10,000,000 comparing & ordering, rounding and negative numbers	D comparingProblem solving, using written methods of addition & subtraction, multiplying numbersounding andup to 4 digits by 1 & 2 digit numbers, dividing numbers up to 4					Year 6 Fractions Simplifying, comparing and ordering, adding and subtracting with mixed numbers and different denominators, multiplying a fraction by a whole number, multiplying a fraction by a fraction, dividing a fraction by a whole number, four rules with fractions, problem solving and reasoning with fractions.				ole whole	Review & Consolidate	
Spri	Year 5 Measure – area and perimeter (inc composite & rectilinear shapes and estimating the area of irregular shapes.	Year 5Fractions(inc equivalent fractions, comparing & ordering, recognising mixed numbers and improper fractions and converting, adding & subtracting decimalsFractions, decimals & percentages Review & consolidate (inc multiplying proper fractions & mixed numbers, read, write , order & compare numbers with up to three decimal places & as a fraction, recognise hundredths and relate them to tenths, hundredths and decimal equivalents, round decimals with two decimal places, recognise % symbol and solve problems				Year 5Year 5Fractions, decimals &PercentagesReview & consolidateinvolving numbers up to three decimal(inc multiplying proper fractions &involving numbers up to three decimal& compare numbers, read, write, order& compare numbers with up to& three decimal places & as afraction, recognise hundredthsand relate them to tenths,hundredths and decimalequivalents, round decimals withtwo decimal places, recognise %symbol and solve problems%		mpare imal places hs and					
	decimals, fractions and percentages, converting fractions to percentages, problem solving i				on oblems sharing		Year 6 Measures- Imperia Use, read, write ar between standard converting measur of length, mass, vo time from a smalle	nd convert units, rements olume and	Recognise that the same areas different perim	as can have meters and vice ise when it is possible			

				grouping using knowledge of fractions and multiples, Solve problems involving similar shapes where th scale factor is known or can be found		measure to a larger unit, and vice versa, using decimal notation to up to three decimal places, Convert between miles and kilometres	volume of shapes, calculate the area of parallelograms and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3			
Sum	Year 5 Geometry – properties of shape Measuring angles in degrees, measuring with a protractor, drawing lines and angles accurately, calculating angles on a straight line & around a point, calculating angles in shapes, recognising & drawing perpendicular lines, reasoning about 3D shapes	Year 5 Geometry position & direction Reflection, translation	Year 5 Measurement units, imperia length, mass & capacity, conv units of time, and estimating	t Metric units of erting Volume	Year 5 Measure metric measur miles & Km,	res, converting and problem solving,	Year 5 Statistics – Graphs & Tables Complete, read and interpret information in tables, including timetables and Solve comparison, sum and difference problems using information presented in a line graph	Review & Consolidate		
	Year 6 Geometry – Properties of shape Measuring with a protractor, Angles in triangles, angles in polygons, recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles, Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius and recognise, describe and build simple 3-D shapes, including making nets	Year 6 Algebra Finding a rule, solving equations, using simple formulae and expressing missing number problems algebraically	Year 6 Statistics Calculate and the mean as a average, work pie charts, into and construct graphs.	n ing with erpreting	Year 6 Review and co	onsolidate areas of the curriculum no	t covered or need further input			