

Witton Church Walk CE Primary School and Nursery
Pupil Premium Policy 2017



Mission Statement

Governors, parents and school staff worked together to agree a vision for Witton Church Walk Primary School which they felt was represented in the following quotation.....

'Where Every Door is Opened and Every Gift is Unlocked'

To elaborate on this...At Witton we are a partnership of school, church, home and community. We create a stimulating and caring environment, grounded in Christian belief and practice, so that all members of our school community feel happy, safe and secure. Time is taken to value and nurture each child educationally, creatively and spiritually. Children and staff are encouraged to aim for *'Everyday Excellence'* and believe in themselves in order to achieve their full potential.

Our school works within the recommendations of The Equality Act 2010.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for diminishing the difference, through the following:

- the performance tables which show the performance of disadvantaged pupils compared with their non-disadvantaged peers
- the new Ofsted framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the pupil premium
- the annual reports for parents that schools are required to publish online.

Principles

- Our expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability. We target underachievement at all levels.

- We ensure all teaching and learning opportunities are targeted to meet the needs of children at Witton Church Walk School.
- We identify vulnerable groups, including the needs of those pupils deemed socially disadvantaged, through appropriate assessment and tracking.
- We recognise that not all pupils who qualify for the pupil premium are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered as pupil premium. We therefore focus on the holistic needs of all our pupils.
- Pupil premium funding will be allocated through careful analysis of relevant data, which will identify classes, groups or individuals. It is likely that groups receiving additional support will be a mix of pupil premium and non-pupil premium pupils.
- We must acknowledge that before we accelerate progress that there are other barriers that we need to address: attendance, social and emotional factors and early intervention family support.
- We ensure that all pupil premium children benefit from the funding, not just those who are underperforming.
- All our work through pupil premium is aimed at accelerating pupil progress and moving children to at least age related expectations, initially in English and maths, and closing the gap between disadvantaged pupils and their non-disadvantaged peers.

Roles and Responsibilities

The Governors of the school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'diminishing the difference' for socially disadvantaged pupils.

Our Pupil Premium Manager will oversee the spending of the Pupil Premium Grant and will monitor the progress of our disadvantaged pupils, ensuring that the gap is narrowed.

The SENCO and Family Support Worker, in conjunction with the Pupil Premium Manager, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors Teaching, Learning and Curriculum Committee and will be monitored closely by subject leaders in their action plans.

Provision

The range of provision that the Governors at Witton Church Walk Primary School may consider include:

- Providing small group work with an experienced teacher/TA focussed on overcoming gaps in learning with specific focused resources to ensure high impact.
- 1:1 tutoring and/or support, regular sessions to enable a child to catch up with peers.
- Early intervention through targeted programmes to support developing speaking and listening skills, reading, writing and number concepts.
- The specific teaching of phonics (throughout the school) as an essential component of supporting the development of early reading skills.
- Additional teaching and learning opportunities provided through trained TAs, pastoral care and emotional support through nurture groups or external agencies, including play therapy.
- Parental involvement – an increased focus on activities and/or initiatives that encourage parents to support their children's learning effectively whether inside or outside the classroom.

- Pupil Premium resources may also be used to support able children from the target group to above the national standard at the end of KS1 and KS2.
- Specialist CLL support for children in EYFS.

Reporting

- The progress made toward diminishing the difference, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last annual report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision when compared with other forms of support.

It is the responsibility of the Chair of the Teaching, Learning and Curriculum Committee to ensure that this information is reported to the Full Governing Body

The Governors of Witton Church Walk Primary School will ensure that there is an annual statement to parents on how Pupil Premium Grant has been used to address the issue of 'diminishing the difference' for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria of the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- Most (80%+ pupils) of socially disadvantaged children will meet their individual targets.
- Attainment and Progress data will show the gap between Pupil Premium and Non-Pupil Premium pupils closing.
- Attainment and Progress data will show the gap between Pupil Premium and National Others diminishing.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Developing the role of the Pupil Premium Manager to track and monitor the progress of disadvantaged children and analysing the impact of the allocation of pupil premium funding.
- Employing a Pupil Premium Teaching Assistant to work specifically with Pupil Premium children in KS1 to ensure good progress towards the diminishing the difference, and a Pupil Premium Reading Support TA in KS2.
- Having a whole-school approach and accountability to ensure that the gap is diminishing.
- Promote the characteristics of learning to ensure all children develop a successful approach towards their learning.

- Create a positive school atmosphere, based on our Christian Ethos in which pupil's differences are recognised and valued as full members of the school community; developing confident and independent learners.

Date - April 2017

Review – January 2018 in conjunction with Admissions Policy