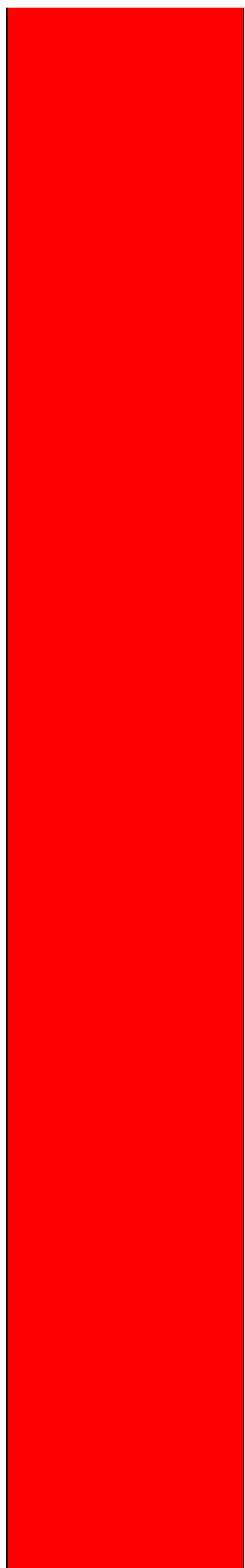


Pupil Premium funding allocation 2015-16

Evaluation of spending for 2015-16				
Nature of spending	Amount spent	Percentage of total spending	Overview of activities	Impact on children
Pastoral support for children in school	11,493.20	9%	<p>A number of children received 1:1 or small group nurture.</p> <p>A social skills group ran for children in year 1 and year 2.</p> <p>A lunchtime 'Oasis club' was available throughout the week to provide playtime support for children who have behavioural, social or emotional needs (or who wish to have a quieter more focused lunchtime).</p> <p>Courses of play therapy were offered to individual children with specific emotional needs.</p>	<p>The following statements reflect the impact of a range of different activities which were provided for pupil premium children during 2014-15.</p> <ul style="list-style-type: none"> • Children were able to discuss any concerns or worries immediately, ensuring that their learning was not disrupted. • Children were given support in social skills enabling them to cope with playtimes and situations involving other children positively and maintaining their happiness at school. • Leuven scale observation assessments and social group intervention assessments indicate good progress being made in development of social skills by all KS1 children involved in social skills groups. • Play therapy- analysis from therapist identifies good results. Early intervention has been evidenced as having the most beneficial results. • Percentage of pupils making at least good
Learning support for children in school	60,841.62	48%	<p>Interventions were tailor-made for specific children to address their needs- eg Adapted BRP to address reading issues, KS2 phonics intervention for a couple of children still struggling to decode sufficiently.</p> <p>Pupil Premium TAs employed to provide additional support in and out of the</p>	<p>assessments indicate good progress being made in development of social skills by all KS1 children involved in social skills groups.</p> <ul style="list-style-type: none"> • Play therapy- analysis from therapist identifies good results. Early intervention has been evidenced as having the most beneficial results. • Percentage of pupils making at least good

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		<p>classroom for pupil premium children.</p> <p>Groups of children, including those who are Pupil Premium regularly received pre-teach sessions for maths.</p> <p>A poetry club and a book club were provided for more able pupil premium children.</p> <p>Handwriting and spelling support was provided for groups of children, including Pupil Premium children.</p> <p>Reading and spelling intervention Nessy was provided for a group of children, including those who are pupil premium as a before school club.</p> <p>Additional support from class TAs was offered in Reading, Writing, Spelling and Maths.</p> <p>Targeted year 1 pupils received additional phonics lessons.</p> <p>A group of 10-12 year 6 pupils were taught English and Maths separately as a 'booster' group.</p> <p>Year 6 pupils engaged in small group Reading,</p>
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			<p>Writing, SPAG and Maths lessons in preparation for their SATs (groups of up to 10 children).</p> <p>Year 6 revision session was provided during the school Easter holidays.</p> <p>Published handbooks and revision guides were purchased for year 6 pupils to use at home and in school.</p> <p>SENCO delivered 1:1 specialist teaching sessions to 4 different pupils.</p> <p>All year 5 and 6 children had access to their own Tablet for use at school.</p>
<p>Enrichment activities beyond the curriculum (which may include financial support for families)</p>	<p>9,520</p>	<p>8%</p>	<p>Class trips were subsidised.</p> <p>Residential visits were subsidised.</p> <p>Places at after school clubs where there was a financial cost were funded.</p> <p>Funds were provided to allow some children to attend external clubs.</p> <p>Place for two PP children, including a more able child, were provided and funded for 'Pop Band'</p>

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			<p>Group of 15 pupil premium children were given the opportunity to attend an outdoor adventure day provided at a local education centre with funds from the rotary club.</p> <p>Many children received additional sports coaching through curriculum funded sports clubs, which also involved taking part in a number of competitions.</p>
Financial support for families	212.00	1%	<p>Places at breakfast club or after-school clubs were funded.</p> <p>PE kits and appropriate clothing for residential visits were provided for individual children</p>
Family support through school FSW	12,203.70	10%	<p>Transport was provided for children to and from school.</p> <p>Transport was provided for parents to appointments/ services.</p> <p>A parenting group was established and activities provided- running alongside family learning.</p> <p>Individual support was provided during the school day for children.</p>

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			Individual support was provided during and after the school day for parents.
Early intervention CLLD in EYFS	18,000	14%	Speech and language intervention was provided for children in Nursery and Reception. Additional phonics support was offered to some children in EYFS. Elklan training provided for two members of EYFS staff

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Pupil Premium Manager	13,700	11%	<p>Attainment and progress of children was monitored closely.</p> <p>Funding was allocated and tracked appropriately.</p> <p>Provision for each child was recorded and continually updated.</p>	
Total Pupil Premium expenditure	125,970.52			
Pupil Premium grant received	124,800.00			