

Pupil Premium funding allocation 2015-16

Evaluation of spending for 2015-16				
Nature of spending	Amount spent	Percentage of total spending	Overview of activities	Impact on children
Pastoral support for children in school	11,493.20	9%	<p>A number of children received 1:1 or small group nurture.</p> <p>A social skills group ran for children in year 1 and year 2.</p> <p>A lunchtime 'Oasis club' was available throughout the week to provide playtime support for children who have behavioural, social or emotional needs (or who wish to have a quieter more focused lunchtime).</p> <p>Courses of play therapy were offered to individual children with specific emotional needs.</p>	<p>The following statements reflect the impact of a range of different activities which were provided for pupil premium children during 2014-15.</p> <ul style="list-style-type: none"> • Children were able to discuss any concerns or worries immediately, ensuring that their learning was not disrupted. • Children were given support in social skills enabling them to cope with playtimes and situations involving other children positively and maintaining their happiness at school. • Leuven scale observation assessments and social group intervention assessments indicate good progress being made in development of social skills by all KS1 children involved in social skills groups. • Play therapy- analysis from therapist identifies good results. Early intervention has been evidenced as having the most beneficial results. • Percentage of pupils making at least good
Learning support for children in school	60,841.62	48%	<p>Interventions were tailor-made for specific children to address their needs- eg Adapted BRP to address reading issues, KS2 phonics intervention for a couple of children still struggling to decode sufficiently.</p> <p>Pupil Premium TAs employed to provide additional support in and out of the</p>	<p>assessments indicate good progress being made in development of social skills by all KS1 children involved in social skills groups.</p> <ul style="list-style-type: none"> • Play therapy- analysis from therapist identifies good results. Early intervention has been evidenced as having the most beneficial results. • Percentage of pupils making at least good

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		<p>classroom for pupil premium children.</p> <p>Groups of children, including those who are Pupil Premium regularly received pre-teach sessions for maths.</p> <p>A poetry club and a book club were provided for more able pupil premium children.</p> <p>Handwriting and spelling support was provided for groups of children, including Pupil Premium children.</p> <p>Reading and spelling intervention Nessy was provided for a group of children, including those who are pupil premium as a before school club.</p> <p>Additional support from class TAs was offered in Reading, Writing, Spelling and Maths.</p> <p>Targeted year 1 pupils received additional phonics lessons.</p> <p>A group of 10-12 year 6 pupils were taught English and Maths separately as a 'booster' group.</p> <p>Year 6 pupils engaged in small group Reading,</p>
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			<p>Writing, SPAG and Maths lessons in preparation for their SATs (groups of up to 10 children).</p> <p>Year 6 revision session was provided during the school Easter holidays.</p> <p>Published handbooks and revision guides were purchased for year 6 pupils to use at home and in school.</p> <p>SENCO delivered 1:1 specialist teaching sessions to 4 different pupils.</p> <p>All year 5 and 6 children had access to their own Tablet for use at school.</p>
<p>Enrichment activities beyond the curriculum (which may include financial support for families)</p>	<p>9,520</p>	<p>8%</p>	<p>Class trips were subsidised.</p> <p>Residential visits were subsidised.</p> <p>Places at after school clubs where there was a financial cost were funded.</p> <p>Funds were provided to allow some children to attend external clubs.</p> <p>Place for two PP children, including a more able child, were provided and funded for 'Pop Band'</p>

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			<p>Group of 15 pupil premium children were given the opportunity to attend an outdoor adventure day provided at a local education centre with funds from the rotary club.</p> <p>Many children received additional sports coaching through curriculum funded sports clubs, which also involved taking part in a number of competitions.</p>
Financial support for families	212.00	1%	<p>Places at breakfast club or after-school clubs were funded.</p> <p>PE kits and appropriate clothing for residential visits were provided for individual children</p>
Family support through school FSW	12,203.70	10%	<p>Transport was provided for children to and from school.</p> <p>Transport was provided for parents to appointments/ services.</p> <p>A parenting group was established and activities provided- running alongside family learning.</p> <p>Individual support was provided during the school day for children.</p>

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			Individual support was provided during and after the school day for parents.
Early intervention CLLD in EYFS	18,000	14%	<p>Speech and language intervention was provided for children in Nursery and Reception.</p> <p>Additional phonics support was offered to some children in EYFS.</p> <p>Elklan training provided for two members of EYFS staff</p>

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Pupil Premium Manager	13,700	11%	<p>Attainment and progress of children was monitored closely.</p> <p>Funding was allocated and tracked appropriately.</p> <p>Provision for each child was recorded and continually updated.</p>	
Total Pupil Premium expenditure	125,970.52			
Pupil Premium grant received	124,800.00			