

2015-16 – PUPIL PREMIUM REPORT

The Pupil Premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds. The premium is provided in order to support these pupils in reaching their potential and narrowing the gap.

As stated in our policy - Witton Church Walk School defines those children it wishes to target Pupil Premium Grant (PPG) money as 'disadvantaged'. Pupils considered to be in this target group are Free School Meals (FSM), Service Children (SC) and Looked After Children (LAC). However, at Witton Church Walk we also recognise that not all pupils who are socially disadvantaged have been in receipt of Free School Meals. Other vulnerable groups exist. In addition we recognise that there is a significant proportion of this target group who are also identified as SEN and that there are other children, outside of the above mentioned target group, who will benefit from the deployment of the Pupil Premium Grant.

The Government is not dictating how schools should spend this money, but is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables now include measures that show the attainment of pupil premium children compared to their non-pupil premium peers.

Although the Head Teacher has overall accountability for these monies, the Governors at Witton Church Walk have appointed a Pupil Premium Manager who is responsible for ensuring that the funding is deployed effectively in order to gain the maximum impact across Teaching and Learning.

Principles

- We identify vulnerable groups, including the needs of those pupils deemed socially disadvantaged, through appropriate assessment and tracking.
- We ensure appropriate provision is in place to address the attainment gap that may exist for some vulnerable groups, whilst recognising that not all pupils who receive Free School Meals will be socially disadvantaged.
- Pupil Premium funding will be allocated through careful analysis of relevant data which will identify classes, groups or individuals. Limited funding and resources mean that not all eligible children will be in receipt of Pupil Premium interventions at any one time during the year.
- We acknowledge that before we accelerate progress there are other barriers that we need to address: attendance, social and emotional factors and early intervention family support.
- All our work through Pupil premium is aimed at accelerating pupil progress and moving children to at least age related expectations, initially in English and Maths.

In 2015-16, Witton Church Walk Aided CE School has been allocated £128,040 and has prioritised the use of the Pupil Premium as follows:

- Disadvantaged pupils who are under-achieving
- Pupils from other vulnerable groups who are underachieving, with a focus on children who are emotionally and socially disadvantaged
- Disadvantaged and other vulnerable group pupils who are in danger of underachieving
- If needed to support the funding to allow ALL children to access residential, educational visits, extended school activities and clubs where and if applicable via a waiver
- Disadvantaged pupils who also have special educational needs (SEN)

KS2 SATs in 2015 showed that KS2 progress for pupil premium children improved significantly in Maths and slightly in Writing, although the rate slowed in Reading. In Maths and Reading, the percentage of pupil premium children making 2 levels progress was below the national average. The gap between pupil premium and non-pupil premium progress widened in reading on the previous year, but narrowed in maths. An increasing percentage of pupil premium children achieved level 4 in Maths, Writing and SPAG in 2015, with the percentage in Reading remaining almost the same. At level 5 the percentage of pupil premium children increased in Reading and SPAG, with results in Maths and Writing decreasing slightly.

After a full evaluation and review by all staff and governors over the next three years these gaps will narrow or continue to narrow and we will see a rise in both attainment and achievement for all of our vulnerable groups. We can also evidence that the gap is narrowing in each year group as the progress all our children makes is increasing.

We will continue to use Pupil Premium to fund the following activities throughout 2015-16:

- Intervention: small group and one-to-one tuition in Maths and English.
- To ensure ALL our children are 'High School Ready' at the end of KS2 in reading, writing and maths. Emphasis on reading and throughout the year.
- To provide specialist speech and language support for children in EYFS to increase the number of pupils in line with national expectation for speaking and communication.
- Parenting support and guidance from our Family Support Worker.
- Extended School Support for vulnerable pupils.
- Small group support across a wide range of subjects - To ensure early intervention through targeted programmes to support key basic skills: reading, writing, phonics and number concepts.
- Self-esteem support during the school day, nurture clubs and alternative provision at playtimes.
- Specialist support through our SENCo and trained TAs.
- To support able children from the target group to exceed the expectations for their age at the end of KS1 and KS2.
- Identify and support parents in increasing their accountability and developing a positive partnership in order to increase attainment and promote purposeful learning

The above activities are activities we already use within school and have a proven success rate. We have chosen to enhance these whilst focusing on speaking and communication in the Early Years and accelerated progress in reading throughout each year group.

In order to ensure that all pupil premium children receive additional support in reading, writing and maths three Teaching Assistants have been dedicated to providing frequent focused support and intervention for our pupil premium children to ensure that their learning is accelerated and to continue to 'narrow the gap'.

In preparation for 2016-17, we will review the impact of the measures listed above to ensure they continue to represent both value for money and have played a direct role in improving the achievement of pupils of all abilities.

Early Years Pupil Premium

In 2015-16, Witton Church Walk Aided CE School has been allocated £1,431 through the Early Years Pupil Premium. The use of this funding has been prioritised in supporting and extending the CLLD interventions provided for pupils in EYFS- both Nursery and Reception classes. The school's FSW will continue to provide further support for the pupils and families in receipt of the Early Years Pupil Premium, with a focus on ensuring that attendance is high and punctuality is good, and guaranteeing that families receive emotional and financial support as is needed.