

# Personal, Social, Health and Citizenship Education Policy 2016 - 2017

WITTON CHURCH WALK C E PRIMARY SCHOOL



*'Where Every Door is Opened and Every Gift is Unlocked'*

**At Witton we are a partnership of school, church, home and community. We create a stimulating and caring environment, grounded in Christian belief and practice, so that all members of our school community feel happy, safe and secure. Time is taken to value and nurture each child educationally, creatively and spiritually. Children and staff are encouraged to aim for *'Everyday Excellence'* and believe in themselves in order to achieve their full potential.**

Our school works within the recommendations of The Equality Act 2010. Please read this policy alongside and with reference to the Equality and Diversity Policy 2014-2015. The social, moral, spiritual, cultural and our Christian values will be strengthened as our PSHCE curriculum enables the children to understand the fundamental British values of democracy, the rule of the law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Throughout school, you will see a variety of teaching and learning opportunities in PSHCE which enable our children to understand:

- Democracy - How citizens can influence decision making through a democratic process.
- The rule of the law – An appreciation that living under the rule of the law protects individual citizens. An understanding that bodies such as the police and the army can be held account by people, through the democratic organs of Government.
- Individual liberty – An understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.
- Mutual respect
- Tolerance of those of different faiths – An understanding that the problems of identifying and combating discrimination.

**AIM:** to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

**OBJECTIVES:**

- to promote the spiritual, moral, cultural, mental and physical development of our children and of society.
- to enable pupils to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and community.
- to prepare pupils for the opportunities, responsibilities and experiences they already face and for adult life.
- to provide information about keeping healthy and safe, emotionally and physically.
- to encourage pupils to understand how all actions have consequences and how they can make informed choices to help themselves, others and the environment.
- to give pupils an understanding of the rights and responsibilities that are part of being a good citizen
- to ensure children recognise their own worth
- to teach pupils to work well with others and become increasingly responsible for their own learning, demonstrating the characteristics of effective learning
- to give pupils the opportunity to reflect on their experiences and understand how they are developing personally and socially
- to tackle spiritual, moral, social and cultural issues that are part of growing up.
- to provide rich opportunities for high quality learning on the UN Convention on the Rights of a Child
- to introduce pupils to some of the principles of prudent financial planning and understanding.
- to teach pupils to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of lifelong learning.

### **CURRICULUM PROVISION:**

As a school we have developed our own programme of study, drawing on good practice and ensuring it meets the needs of our pupils, as outlined in the National Curriculum.

We have designed an explicit, structured curriculum for teaching social, emotional and behavioural skills to children, this curriculum has been designed by PSHCE lead, SLT and the whole school staff to ensure there is progression throughout the school and it is tailored to meet the needs of the children in our school.

PSHCE is delivered in each class, once a week as part of teacher's PPA time. To allow objectives be covered in greater depth, lessons may be blocked together.

Some objectives will be covered by the class teacher as standalone lessons, due to their sensitive nature and other objectives may be linked to the class' current topic or themed weeks such as Healthy Schools Week and Anti Bullying Week.

As PSHCE cannot always be confined to specific timetabled time it will also be delivered within a whole school approach which includes:

- Specialised assemblies
- PSHCE activities and school events
- Pastoral care and guidance
- Visiting speakers
- Enterprise projects
- Themed days/weeks

A wide range of teaching and learning styles are evident in lessons and emphasis is placed on active learning. Children are encouraged to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events

such as an assembly, or involvement in an activity to help other individuals or groups less fortunate than themselves.

### **Assessment, Recording and Reporting**

Children are informally assessed by staff throughout their work and the reports given to parents will reflect this. Recording of work will be in a form appropriate to the planned focus and will be shown in teacher's planning. Evidence of PSHE will be in a variety of forms e.g. photographs as well as written work. The very nature of PSHE means that careful consideration should be given to the best means of recording. Written work may not always be appropriate and staff will use their professional judgment in this.

Key Stage 1 and Lower Key Stage 2 will be provided with big books to record a selection of their classes work. Year 5 and 6 will be provided with small reflection books to record their thoughts, learning and ideas from their lessons.

### **Other Policy links**

- Anti-Bullying Policy
- Health Promoting School Policy
- Equality and Diversity Policy
- Behaviour Policy
- British Values Overview
- Safeguarding Policy

### **Monitoring**

The monitoring of the teaching and learning of PSHCE is carried out through the process of school self-evaluation. This will include scrutiny of planning, talking to individuals and groups of children and children's work as well as classroom observation as appropriate to the Strategic school Development Plan. This will also include classroom observation across both key stages by the PSHCE lead.

### **Review Process**

Policy Date: September 2016

Review Date: \_\_\_\_\_?